

Тема : PEOPLE AND COMMUNITY.

Підтема: PEOPLE IN YOUR LIFE.

Основна змістова лінія «Громадянська відповідальність» **Усвідомлення себе частиною суспільства.** Учень розуміє принципи й механізми функціонування громади й суспільства, малої громади — свого класу, родини, спільноти своїх друзів, формулює особисті ціннісні пріоритети, навчається ефективно взаємодіяти разом у сім'ї, групі, команді;

Objectives:

to expand the pupils' mental horizon about the world around them;

to teach pupils to work with a given text;

to develop the skills of listening, speaking on the basis of the interesting theme True Relationships on the well-known material of the world famous Walt Disney`s cartoons;

to develop pupils' skills of group-work, pair-work;

to develop their acting skills; to bring up the pupils' creativity, communicative skills;

show on the material of the learners` book how to respect each other and keep the friendship for the ages, socialise pupils while teaching them to live in the society (community).

Мета:

Навчальна: формувати навички логічно будувати висловлювання за змістом почутого, побаченого, прочитаного, використовуючи у парній, груповій роботі; формувати навички коментувати і систематизувати одержану інформацію;

удосконалювати навички усного монологічного мовлення з опорою на наочність (ключові слова, таблицю, схему), без опори;

розвивати навички самостійної навчальної діяльності з теми PEOPLE AND COMMUNITY,

поглиблювати комунікативні навички учнів:

формувати 1) мовну компетенцію – фонетичну, граматичну, лексичну, орфографічну; 2) мовленнєву компетенцію – в аудіюванні, говорінні, читанні та письмі; 3) соціокультурну компетенцію.

Розвивальна: розвивати пізнавальний інтерес учнів, пам'ять, уяву, мовну здогадку, вміння працювати у групах;

розвивати вміння учнів знаходити спеціальну інформацію і передавати нову інформацію.

Виховна: виховувати взаємоповагу, заохочувати до особистісної активності учнів на уроках англійської мови, формувати позитивну мотивацію до

вивчення англійської мови, виховувати ціннісне ставлення один до одного, до друзів, родини. виховувати культуру мовлення, повагу до співрозмовника. створення в класі сприятливої емоційної атмосфери та ситуації успіху; формування мотивів особистості, здатної до самоактуалізації, самонавчання та критичного мислення.

Соціалізація особистості виражатиметься в набутті соціального досвіду у розв'язанні життєвих і суспільних проблем та створенні власної системи життєвих пріоритетів.

Очікуваними результатами уроку є:

поглибити знання з теми «People and Community»;

використовувати вивчені лексичні одиниці (ключові слова);

вміти застосовувати навички усного, писемного продукування, усної взаємодії;

давати відповіді на питання в ході бесіди, вміти швидко мислити, опрацьовувати різноманітну інформацію;

учні вміють пояснити, висловити думку та вести короткий діалог ;

вміють працювати в парах, в групах;

висловлюють свої емоції відносно справжніх дружніх відносин та факторів, що впливають на них;

працюють творчо: обговорюють актуальні проблеми, висловлюють власну точку зору, встановлюють взаємозв'язок, оцінюють результати ;

1. Learners will use the well known materials of favourite Walt Disney`s cartoons..

2. Pupils will learn to use some idioms in accordance with the situation of the lesson.

3 By the end of the lesson learners will be able to say about true friendly relationship.

При проведенні уроку використовую: підручники, зошити, дошку, презентація до уроку, картки з завданнями, граматичні таблиці, малюнки.

Форми, методи, прийоми: презентації учнів, робота в парах, групах, бесіда, пояснення, передача отриманої інформації

T: Dear friends! I'd like to begin the lesson with the words of **Rabindranath Tagore** "*No civilized society can thrive upon victims, whose humanity has been permanently mutilated*". Will you comment on the quotation? (students say what they think about it)

T: Read this quotation and define the topic of our lesson.

Pls: People and society.

T: Today we are going to speak about people who did or are doing smth for their countries, about social problems in the world and in this country, and what people should do to make our society better.

T: What do you associate with this topic...? What immediately comes into your mind when you hear ...?

Pls: **Politics, Our rights, duties, Relations, Social life, Friends, Friendship., war, peace, laws, constitution, government, People, responsibility, community (на доске пишут)**

T: OK! Guess what kinds of activity we are going to have at our lesson.

Pls: Listening, reading, speaking, word building, revising and practicing the topical vocabulary

Warm – up:

1. Practicing the topical vocabulary

T: Now look at the blackboard and match new vocabulary with relative words or synonymous words.

1. To work together = to cooperate
To forbid = to ban
To remove = to eliminate
To abuse = to violate
To promise = to pledge
To make known – to declare
To defend = to protect
To carry out = to implement
To fight = to combat

1. **T: Find the right word for it. Use the topical vocabulary**

1. Everyone who is not in the army is a _____. (civilian)
2. Someone who has been forced to leave his or her country either because there is war there or because of his or her political or religious beliefs is a _____. (refugee)
3. Someone who has been captured by a person or organization and who may be killed or injured if people do not want that person or organization demands is a _____. (hostage)
4. A soldier who has been captured during the war by the enemy is a _____. (prisoner of war)
5. A written agreement between countries in which they agree to do a particular thing or to help each other is a _____. (treaty)
6. Formal discussions, especially in business and politics, in which people try to reach an agreement are _____. (negotiations)
7. A meeting, often lasting a few days, which are organized on a particular subject or to bring together people who have common interests is a _____. (conference)
8. A meeting at which the leaders of two or more countries discuss important matters is a _____. (summit)

T: We live in a legal society. it means that people of our society are entitled to some rights and freedoms.

– Do you know any basic rights and freedoms people have?

Pls:

the right to work
the right to health care
the right to education
the right to travel
the right to housing
the right to life
the right to fair trial
freedom of conscience
freedom of speech

T: Look through some pages from “The United Nations Universal Declaration of Human Rights” in hand-outs. Work in 2 groups, identify 2 kinds of human rights: 1 group - social, economic and cultural rights, 2 -civil and political rights.

T: Think of some examples of how human rights were abused in the course of history.

(Pls speak of violation of human rights of Afro – Americans in the USA, serfdom in Russia.)

T: Remember some human rights activists who defended human rights. What is (was) their activity like?

(Pls speak about M. L. King, Kofi A. Annan), A. Sakharov

T: These basic human rights are international. There are some organizations which defend human rights. Read about the organization which plays a great role in defending human rights.(Ex 48,p.103)

Be ready to answer the questions.

1. What international organization defends human rights in the world ? (the UNO)

2. When and where was it established? (on 24 October 1945)

3. What is its aim? (to work together for world peace)

4. What is the main instrument of the organization ? (the UN Charter, an international treaty)

5. How many member – states does it comprise? (193 member states)

6. What does the organization deal with? (international problems: wars, diseases, poverty, terrorism)

7. What are the main organs of the UNO? (the General Assembly, the Security Council)

8. Where is the main headquarters of the UNO? (in New York)

9. Who is the Secretary General of the UNO now?

(Антониу Гутерреш)

1. **T:** Now you know the duties and responsibilities of such a serious and important organization as the UN. Today you are going to try to be in UN’s shoes. Imagine that you are the representatives of the permanent members of the UNO and today is the summit on a very urgent problem. The task to your country is to answer only one question “What does your country do for PEACE?”

Suggested answers :

S: France: We cooperate or unite efforts with other countries, hold international meetings, conferences, summits, negotiations, talks on problems of war and peace.

S: China: We seek to ban and gradually eliminate weapons, especially weapons of mass destruction. We save generations to come from (the) horrors of war.

S: GB: We try to keep international peace and security and take steps to ease world tensions.

S: US: We fight against terrorism, pledge not to use force in international relations.

T:One aim (keeping peace) unites nations. Can you agree that if nothing had been done to keep peace we would have lived in a chaos? Now have a rest.

T:And what can common people do to change the world for the better?

T; work in 2 groups **Реализация приема «идейная карусель»**

Pls: (They can be tolerant, respectful, pacifists, kind, generous, sympathetic, helpful, polite etc), cooperate with others, obey rules and laws, help protect the Earth, not to put litter in public places, treat others well even if they look, act or believe differently than you do

T: watch the video “Making a world of difference” and say what the main message of this video is.

Pls: People should unite their efforts to change the world.

T:What activities were mentioned in the film?

Pls: Protection endangered species, developing literacy, starting charities, building sustainable businesses.

T: Do you remember the question at the end of the film? What will you do to make a difference? Do you know the name of the youth movement that appeared recently in the world and in Russia as well? They are trying to make our society better.

Pls: volunteering

T: By the way do you know that the year 2018 was the year of a volunteer in Russia.

What do you know about volunteering?

Pls answer

T: Listen to the text about volunteering and FILL GAPS in it.

LISTENING

Being a volunteer is _____ things you can do with your life. It's _____ help other people. It's also very satisfying to know that you are not _____ and are helping people who need help. Many of us could and should be out there doing voluntary _____ kind. So many volunteer organizations need extra hands. It really is easy. _____ phone and offer your _____ services. I think too many _____ a lazy lifestyle. We just want to come home and watch TV. Life is much more interesting when you're a volunteer. I've found it

really _____ to how some people live. It's sometimes sad to see how the government lets people down, but at least I'm

_____.

Being a volunteer is one of the best things you can do with your life. It's a great way to help people. It's also very satisfying to know that you are not wasting your time and are helping people who need help. Many of us could and should be out there doing voluntary activities of some kind. Many volunteer organizations need extra hands. It really is easy. Just pick up the phone and offer your help. I think too many of us settle into a lazy lifestyle. We just want to come home and watch TV. It's more interesting when you're a volunteer. I've found it really opens your eyes to how some people live. It's sometimes sad to see how the government lets people down, but at least I'm doing my best.

T: Now watch the video "Volunteer work".

1. T: Write a short composition on the topic "What do you personally do to change the world for the better?"

2. T: Fill in some cards about your mood, what you liked (disliked) to do during this lesson.

1. What have you learned at the lesson?
2. Are you satisfied with your work?
3. What do you feel?