

### **8. Чи реально вгадати багато відповідей?**

Навряд чи. Для того й ввели [«поріг»](#), щоб виключити можливість проходження тих абітурієнтів, які просто вгадали певну кількість відповідей. Відповім коротко, розраховувати на велику кількість вгадувань не варто. Як сказала [200-бальниця Настя Кравець](#): *«Не треба чекати дива: що на ЗНО зможеш здати на 190, хоча вдома набираєш 170. Так не буває»* Треба реально оцінювати свої сили, а краще – посилювати їх, щоб досягти бажаного результату.

**GOOD LUCK!**

Використовуйте так званий трикомпонентний підхід до створення письмового тексту: речення, параграф, лист, твір або звіт мають містити три головні компоненти.

#### ◆ Просте речення:

Підмет + Присудок + Додаток...

#### ◆ Типовий параграф:

1. Тематичне речення (формулює головну думку параграфа);
2. Пояснення (до думки тематичного речення) або доказ, або додаткові деталі, або приклад, що ілюструє ідею головного речення.
3. Заключне речення — підсумок параграфа, зв'язок із наступним параграфом.

#### ◆ Типовий твір-есе:

1. Вступ.
2. Основна частина.
3. Підсумок.

#### ◆ Типовий лист:

1. Вступний параграф - посилання на попереднє листування та мету листа.

2. Основний зміст листа.

3. Заключний параграф — підсумок та вислів свого ставлення до адресата.

### ЗАВДАННЯ 1

You would like to study in the US. Your teacher of English has given you the address of her old friend you have never met.

Write a letter to the American contact to:

- introduce yourself and refer to your teacher's help;
- say why you want to go to America;
- ask if s/he can help you to organize your stay there;
- ask about language schools situated next to his/her place.

You do not need to write any dates or addresses.

### ЗАВДАННЯ 2

You are now on holiday traveling around Europe. Write a postcard to an English-speaking friend telling him/her:

- what places you have already visited;
- what sights impressed you most;
- what you are doing now;

— what is planned for the rest of the tour.

You do not need to write any dates or addresses.

### ЗАВДАННЯ 3

An English-speaking friend who lives in another town in your country is going to visit your home for a few days. Send an email to your friend telling him/her:

- how to get to your house by public transport;
- what time you expect him/her;
- what you are going to do together during his/her stay.

### ЗАВДАННЯ 4

You have been asked to organize a special event as a part of the school's English Week. Suggestions include poetry reading, a poster presentation, music and songs, or the chance to meet the native speakers of English. Write a notice for the school notice board to advertise the event. In your notice:

- describe the kind of event you are planning;
- state exactly where and when it will be held;
- ask for volunteers to help with preparations;
- say how you can be contacted.

### ЗАВДАННЯ 5

Your school teacher is starting an English club to help students improve their communication skills in their free time. You have been asked to write an advertisement about the new club for the school newsletter. In your advertisement:

- tell students about the club;
- outline possible activities;
- give details of the meeting place and time;
- encourage pupils to join.

### ЗАВДАННЯ 6

You are looking for an opportunity to study English in some of the European countries. In the newspaper you found the contact details of the language college in Malta, yet no details about the courses taught were given in the advertisement.

Write a letter to the college asking about:

- the English courses available for international students;
- organization of the classes and exams;
- accommodation and leisure opportunities;
- tuition fees and discounts.

You do not need to write any dates or addresses.

### ЗАВДАННЯ 7

Using the online program Travel Cheap you are planning a trip to Manchester with a group of your classmates. You've found a link to a cheap hostel near the University of Manchester. Write them an email

- explaining your accommodation needs;
- telling them the dates and length of your planned stay;
- asking about the conditions, charges and discounts available;
- asking about an opportunity to book places there.

You do not need to write any dates or addresses.

### ЗАВДАННЯ 8

You have been asked to organize the English language week in your school. You want to attract some native speakers of English to take part in this event. Write an invitation letter to the local British Council office asking them to send their representatives to your school. Mention

- the purpose of the event;
- its audience;
- the date and place;
- your expectations from the guest speakers.

### ЗАВДАННЯ 9

You have just returned from your holiday abroad and have found out that you have forgotten some of your belongings in the hotel. Write a letter to the hotel management and

- tell them when you stayed in this hotel;
- what was your room number;
- describe the things you have left in the room;
- instruct what you want them to do.

You do not need to write any dates or addresses.

## ЗАВДАННЯ 10

You see this advertisement in the internet and decide to apply for this opportunity.

### TEEN VOLUNTEER ABROAD

International Volunteer Program for Teens Traveling  
Independently

Teen Volunteer Abroad is a program specially designed for teenage volunteers (ages 15-17) who wish to travel independently on a Cross-Cultural Solutions (CCS) volunteer program. In summer 2009, teen volunteers may choose from China, Costa Rica, Ghana, and Guatemala.

Teens will enjoy an action-packed 9-day or 2-week program, working side-by-side with local people at a CCS Partner Program in the community, enjoying Cultural & Learning Activities and other supervised trips to local markets and other sites of interest. 24-hour supervision is provided by English-speaking CCS in-country staff

members trained to support teenagers living and volunteering in another culture.

WHO: Teens, ages 15-17

WHERE: China, Costa Rica, Ghana, Guatemala

PROGRAM LENGTH: 9 days or 2 weeks

Write a motivation letter to the CCS Application Review Committee stating:

- your personal motivation for participating in this program;
- your goals and expectations for the Teen Volunteer Abroad program experience;
- why you think you are well suited for this program (support your answer with examples);
- your previous volunteer and international travel experiences.