

3. Як готуватись, крім вивчення граматики?

З цим пунктом не все так просто, оскільки ніхто точно не скаже, які слова зустрінуться в тому чи іншому тесті. Попри те, що такий **список** є - **ЗНО. Лексичний мінімум**, в ньому в алфавітному порядку розміщені гори слів, проте можу собі уявити, як нудно, водночас важко і неправильно опанувати мову, лише вивчаючи слова, без контексту.

Тому краще багато читати. Якщо вже маєш гарний посібник, то в ньому обов'язково знайдуться цікаві, сучасні тексти, інтерв'ю, діалоги, статті, листи. А в них – відомі та нові слова, які набагато цікавіше й легше вчити саме в контексті, в межах вивчення однієї теми спілкування (перелік цих тем також є в програмі ЗНО).

Крім того, онлайн ресурсів на сьогодні безліч, лишається знайти цікаві для тебе.

Read the text below. For questions (1-5) choose the correct answer (A, B, C or D). Write your answer on the separate answer sheet. An example (0) has been done for you.

From The Sunday Times

October 26, 2008

KEEP CLICKING AND YOU'LL BE A SNAPPY THINKER

The net is making us good at quick decisions - but there is a cost

Brendan Montague and Helen Brooks

The internet is changing the way the human brain works, researchers have found. It is improving people's ability to make snap decisions and filter large amounts of information — but at the cost of subtle skills such as picking up the nuances of facial expression.

Overall, a new study concludes, the brains of those tested were markedly more active when carrying out internet searches than when reading books.

However, the stimulation was concentrated in the areas that control decision-making and complex reasoning. Areas linked to abstract thinking and empathy showed virtually no increase in stimulation.

Gary Small, director of the memory and ageing research centre at the University of California, Los Angeles, who carried out the research, said that, while computers have marked benefits in stimulating the brain, their use needed to be moderated.

There was a possibility, he argued, that the saturation use of digital technology could lead to long-term evolutionary change.

“Young people are growing up immersed in this technology and their brains are more malleable, more plastic and changing than with older brains,” said Small.

“The next generation, as [Charles] Darwin suggests, will adapt to this environment. Those who become really good at technology will have a survival advantage — they will have a higher level of economic success and their progeny will be better off.”

Small is to publish his findings in the *American Journal of Geriatric Psychiatry*. He has set out his arguments in more depth in a new book, *iBrain*.

His claims reignite the debate about the effects of technology on the brain. Some scientists have blamed computer games for the growth of attention deficit disorder among children.

Small scanned the brains of 24 volunteers. He found that browsing websites stimulated the frontal, temporal and cingulate areas of the brain, which control complex reasoning. Older users and those who had not previously tried the internet all showed similar effects.

Baroness Greenfield, director of the Royal Institution and author of *ID: The Quest for Identity in the 21st Century*, said: “The hypothesis in *iBrain* is that natural selection will weed out people with brains that are more emotional or more capable of abstract thought and that we will be left with people who are more autistic in tendency. I would agree.”

However, Igor Aleksander, emeritus professor of neural systems engineering at Imperial College London, said: “It may be that by using the internet you stimulate different parts of the brain.

However, it would be difficult to show this could not be achieved through other situations.”

0 What approach was taken in the recent research to prove the influence of the internet on the human brain?

- A The brains' subtleties were tested.
- B Abstract thinking was stimulated.
- C Net-browsing was compared to reading.
- D Some areas were simulated virtually.

1 According to the text, which of the following is true of the way the internet may improve the human brain?

- A Our brains will be able to excel in subtle skills.
- B Our brains will be able to take in a lot of information.
- C Our brains will be able to respond fast to life options.
- D Our brains will be able to do more complex tasks.

2 Why does Gary Small believe that the use of computers should be moderated?

- A Not all areas of our brain react similarly on the internet activity.
- B The intensive use of computers may have far-reaching effects.
- C The evolution of digital technology may take a long time to occur.
- D The next generation will change faster than the people today.

3 Why does the author mention the fact that some scientists have blamed computer games for the growth of attention deficit disorder among children?

A To show that he condemns the use of computer games by kids.

B To prove that there is no consensus among the researchers.

C To illustrate the findings of Gary Small in the brain stimulation.

D To debate with the belief that technology gives a survival advantage.

4 What does Small mean predicting that people will be “more autistic in tendency” (line 29)?

A People will avoid social interaction.

B People will be focused on emotions.

C People will have deficit of attention.

D People will tend to abstract thinking.

5 What is the opinion of Igor Alexander on the conclusions made by Small?

A He is skeptical about them.

B He takes them for granted.

C He disagrees with them.

D He is tentative about them.

Read the text below. For (1-5) choose T if the statement is true according to the text, F if it is false.

Write your answers on the separate answer sheet. An example (0) has been done for you.

FUNDRAISING FOR THE DEVELOPING WORLD

School Events Raising \$\$

By Lacey Dionne

Thousands of students participate at school in events and projects that fundraise to help the less-fortunate in the developing world. From national UNICEF-sponsored programmes to projects put on by a single individual, young Canadians are working to make a difference in the lives of millions of poor, sick or abused men, women and children. Here is one young Canadian's experience with a 30-Hour Famine school fundraiser...

One of the best memories I have from high school was participating in a WorldVision 30-Hour Famine fundraiser. I attended high school in a small village in New Brunswick named Plaster Rock. It's one of those towns where everyone knows everyone. So something like the 30-Hour Famine is going to draw a lot of attention in a small village like that. And did it ever. Some parents were mad because they didn't want their children to go that long without food so they weren't even allowed to participate.

I vividly remember how much fun we had. After handing in our sponsor sheets with the donations that had been pledged by our family, neighbours and friends, we had a meeting in the school lobby to officially start "the fast". Everyone who wasn't participating was eating around us just to rub it in our faces. But we didn't care. We knew it was all for a good cause.

That night there was a Much Music video dance at the high school and everyone doing the famine went because we weren't allowed

to leave the school property. Time flew by because everyone was so busy dancing and having a good time socializing with each other. It was a typical party. The boys got into fights and tried to show off for the girls by hitting each other. Girls were breaking up with their boyfriends and hooking up with other guys. It's funny how cranky some people get when they have empty stomachs. But it was also a great way to get to know people better and to make new friendships with others sharing the experience.

After the dance, the student council had arranged for us to watch movies in the lecture theatre all night. My group of friends lay on the gymnastic mats on the floor and watched sappy chick flicks. And playing hide and seek in an old, dark school was fun too. No one seemed to care they were going without food until 3 a.m. came around.

When you're on the famine, you are only allowed to drink juice and water. But nothing with a lot of nutritious value. Nobody seemed to mind they had gone all day without food.

The next morning everyone woke up to screaming and hollering. The boys had decided to throw cold water on us. How typical is that. The rest of the 30 hours was spent watching movies and running around the school. Everyone by this point was super hungry but we didn't care. We had too much fun doing the Famine to care. Just as everyone was getting ready to leave, student council brought in party pizzas.

Everyone ran to the pizzas which of course lasted about five minutes. The famine was labeled a huge success and everyone had lots to talk about at school that Monday morning.

<http://www.fazeteen.com/reallife/aidsinafrica/fundraiser.htm>

0 Fundraising initiatives can be put forward by anyone who wants to help the less- fortunate people.

1 Everyone in the town approved of the pupils' staying without food as it was all for a good cause.

2 The participants of the event had donated some cash to the developing world before they officially started the famine.

3 Being committed to the idea, those who were on the famine were not tempted by those who were eating around them.

4 When at a dance party, the kids on the famine were eccentric yet open to enjoyment and new experience.

5 Despite staying without food for 30 hours, the high school pupils did not mind doing the famine longer.