

Тема: Стосунки між людьми.

Мета: вдосконалити вміння учнів описувати проблеми підлітків, активізувати вивчений лексичний матеріал по темі, розвивати фонетичний слух та навички аудіювання тексту, виховувати ввічливість, товариськість, доброзичливе ставлення до однолітків.

Тип уроку: вдосконалення набутих знань

Обладнання: підручник . картки з завданнями, CD-програвач, CD з записом тексту

План уроку

I Вступна частина

-Організаційний момент. Привітання

-Введення в іншомовну атмосферу

T: Answer the question please. What kind of person are you? T- P1, T-P2
(I think, I'm easy-going, kind, polite, good-tempered, honest, well-bred)

II Основна частина

-Повідомлення теми уроку

T. Listen to the dialogue and find out the topic of our lesson, for this you should answer the question " What is the heading of the article?"

(учні слухають діалог , шукаючи відповідь на поставлене запитання.

Відповідь є темою уроку.)



John: I say, Lilly, why not talk about our duties at home or at school?
We'll do a survey among kids. It'll help to make clear what pupils' attitude to this problem is.

Chris: (having just arrived into the room) A problem? Who has got a problem?

Lilly: Oh, hello, Christie. We are discussing the theme of the future newspaper issue.

Chris: Is it a big problem? Wait a minute... What about the 'Problems in Our Life'? Isn't it a perfect theme for the 'Information Page'?

Terry: I am not sure. As I see it, it's a perfect theme for our 'Letter Corner'.

John: Right. And to solve our problems we need information how to act...

Chris: ...and how to behave! Very often bad behaviour causes lots of problems, by the way. So, it is one of the reasons of our problems.

John: Maybe you know how to avoid problems at all?

Chris: Sure, I don't. Nobody doesn't. But it's important to know how to get along with others, for example.

Lilly: I quite agree.

Terry: So, one of the ideas for the 'Information Page' is to tell about social customs and norms. Am I right?

Lilly: Excellent, Terry. What about the heading?

Mary: Do you like this one: 'What to Say and How to Behave?'

Lilly: Well, why not?

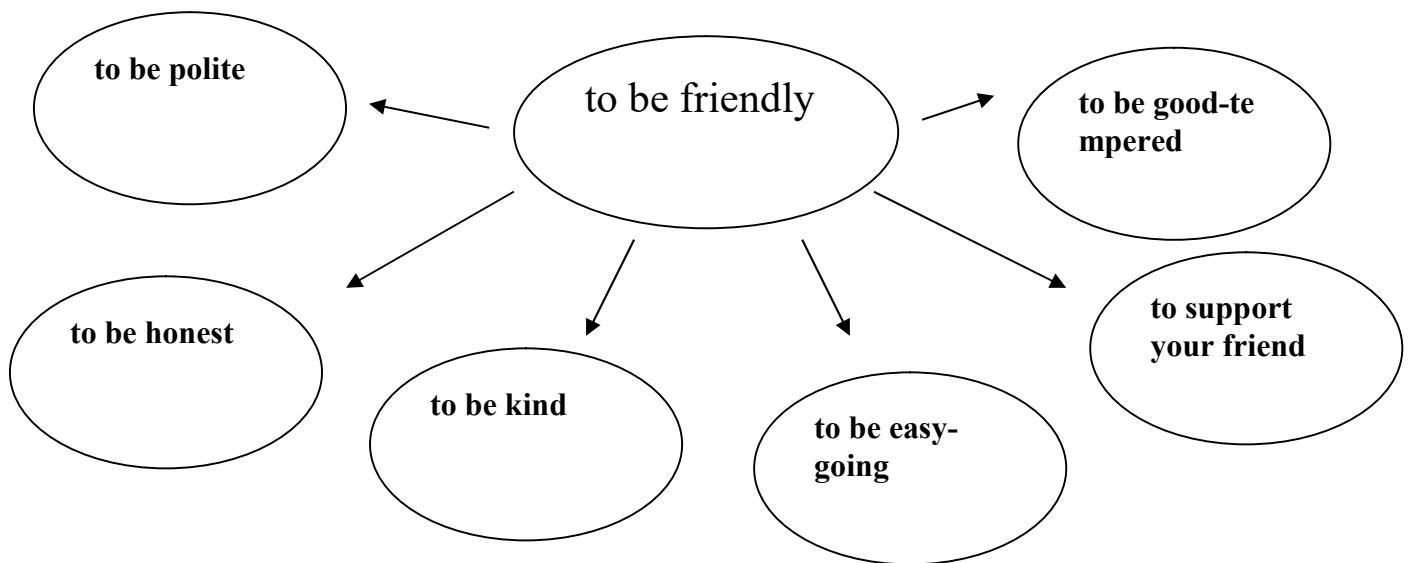


What to say and how to behave?

- **Активізація лексичного матеріалу.**

T: Today we'll speak about friends and friendship.

What do the words "to be friendly" really mean?



T: There are different kinds of friends.

a fair-weather friend a friend, who supports others only when it is easy and convenient to do so.

-have you ever had such friends?

a true-friend a friend, who supports their own friends in emotional difficulties

-Do you have such a friend?

a best-friend a friend to whom one feels closest

- Are there such people in your life?

-Перевірка домашнього завдання.

Учні зачитують листи про проблеми підлітків.

T. Read your letters about teenager's problems in your life.

9 High Street
York ES4 3ML
England
14th October 2007

Dear English Bridge Group,
My biggest problem is my freckles¹. My schoolmates make fun of me. At first it made me angry. But my mother says that the best way to stop them making fun is to ignore them.
My best friend Lucy thinks that appearance doesn't matter much. She says I'm kind and that I'm a good friend.
And now I take it easy.
Best wishes for everybody.
Diana



15 Kashtanova Street
Dzerzhynsk
Dnipropetrovsk Oblast
Ukraine
12th October 2007

Dear English Bridge Members,
Can you help me, please? I've got problems. I don't have any friends at my new school and I feel lonely. I want to make friends but I am too shy.
There's a very nice girl called Tina in my class, and I'd like to invite her to a school party. She sometimes smiles at me, but I'm not sure she likes me.
Also, I always blush² when I speak to girls. I'm sure she'll make fun of me. What shall I do?
Your friend,
Denis



Аудіювання тексту.

a) Pre-listening. Активізація лексичного матеріалу до тексту.

- he was feeling very sorry for himself
- he had his leg broken
- worst of all
- he was boring
- things were a little bit better
- they crowded round his bed

b) While-listening

T: Listen to the story about one birthday and say what present was the best one.

(учні слухають текст, шукаючи відповідь на поставлене запитання)

Tapescript 3 (p.41)

Jimmy was feeling very sorry for himself. He was in the hospital because he had his leg broken. Worst of all, it was

your cards?" Jimmy had some cards from his family but not any from his friends. Even Mark, his best friend, didn't remember about Jimmy's birthday. Jimmy was feeling unhappily.

At lunch time his mother came with some presents for Jimmy. The best present was a CD player. "Thanks, Mum," he said. "This is just what I need in the hospital." Things were a little bit better but not too much.

Suddenly, there was a lot of noise from outside the door. Then the door opened and his whole class walked in. First, they sang 'Happy Birthday to You' very loudly and gave him a big card. Then they crowded round his bed and looked at all his presents. Next, Mark's mother came in with a big birthday cake and paper plates. After that his classmates gave him three CDs of his favourite singers. Finally, they sat around his bed and ate the birthday cake.

Then Jimmy's doctor came in. "We need some quiet in here," she pronounced. "How would you like going home tomorrow?" she smiled.

"Wow," said Jimmy. "That's a very special birthday present. Thank you, doctor!"

T: Listen to the text once more and do the tasks. Are these statements true or false .

(учні слухають текст і виконують завдання)

- Jimmy was feeling very happy in the hospital.
- It was Jimmy's fourteenth birthday.
- + Jimmy was in bed and he was boring
- + Jimmy had some cards from his family.
- + The whole Jimmy's class came to the hospital.
- Jimmy's classmates gave him a big cake.
- + Jimmy's doctor came that afternoon and told him great news

c) Post listening. **Контроль розуміння почутого.**

Answer the questions

1. Did Jimmy's classmates forget about him?
2. What way did they congratulate Jimmy?
3. What do you think about Jimmy's class?

Робота в групах. Match to make up the sentences according to the story you have just listened to.

1. Jimmy was in the hospital because....
2. He was in bed , so.....
3. Jimmy's family sent him cards, but....
4. His doctor came to see him and....
5. His mother came that afternoon and...
6. His classmates arranged a surprise for the birthday party and....
7. Jimmy was happy because...
8. Jimmy's doctor came that afternoon and....
 - a) gave him a CD player
 - b) there was nothing from his friends
 - c) he felt bored
 - d) his leg was broken
 - e) his friends were with him on his thirteenth birthday
 - f) told him great news
 - g) brought Jimmy a card and some presents

Переказ тексту в групах Retell the text

III Заклучна частіна

- Підсумок уроку. Оцінка активності учнів на уроці.
- Пояснення домашнього завдання. Retell the text.
- Прощання.