

ТЕМА: ТРИ ПОКОЛІННЯ. ВІДНОСИНИ В РОДИНІ

Мета: навчати учнів висловлювати власне ставлення до проблемного питання та доносити свою думку до інших учасників спілкування

Очікувані результати:

- Учні висловлюються на основі власного досвіду та результатів дослідницького проекту, використовуючи в усному мовленні лексичний матеріал за темою «Відносини в родині»,
- вміють застосовувати умовні конструкції в описах мрій та нереальних ситуацій,
- знаходять в текстах потрібну інформацію, аналізують та узагальнюють її, навчаються використовувати невербальні засоби для пояснення своєї думки
- практикують міжособистісне та групове спілкування та навчаються слухати та розуміти думки інших учасників спілкування

Тип уроку: узагальнення та закріплення знань.

Забезпечення: фото родин в різних життєвих ситуаціях, НО1 слова, НО2 картка для роботи над проектом, НО3 пісня «Якби я мав мільон доларів», НО4 текст «Як налагодити стосунки в родині», НО5 текст «Навіщо бути толерантним», НО6 картка самооцінювання, 3 аркуші паперу, фломастери

Алгоритм уроку:

1. Вітання. Вступ. 2 хв.
2. Розминка. 5 хв.
3. Основна частина.
 - Активізація опорних знань. 5
 - Презентація проектів (домашнє завдання). 15 хв.
 - Відпочинок (пісня). 3 хв.
 - Робота з текстами в групах. 10 хв.
4. Підсумки. Оцінювання. Рефлексія. 5 хв.

Хід уроку

I. Вітання. Вступ.

- I see everybody is present. Let's start. How do you do? I'm glad that you are well. Look at these pictures. You see families. Some of them are happy others are upset, disappointed. I'm sure you have guessed what we are going to speak about. Today we are speaking about relationships in families and ways of improving and keeping relationships good. And today we'll try to find out if there is a generation gap in your families and how you can overcome it. Let's write down the date and our today's topic.

II. Розминка.

- Respect, obedience, love. What do these words mean to you?

Slide1

<i>Like mother,</i>	<i>Their mothers made them</i>
<i>Tied to one's mother's</i>	<i>To get the loveliest child asleep</i>
<i>Every beetle is a gazelle</i>	<i>Like daughter</i>
<i>Men are what</i>	<i>Apron strings</i>
<i>A mother is glad</i>	<i>In the eyes of its mother</i>

- Match the beginnings and the endings of the proverbs.
- Now, read and comment the proverbs.

III. Основна частина.

- **Активізація опорних знань.**
- At first, let's revise the meanings of the words which are useful while speaking about the topic. Match the words and its meanings. (slide 1)

HO1 Slide2

Tolerance, treat, interfere, annoy, negotiate, obey, prevent, blame

_____ : to do something in a way that irritates others

_____ : to get involved in a situation that doesn't concern you and try to influence in a way that annoy people

_____ : to discuss problems or situations with the representatives of the opposing group

_____ : to stop someone from doing something or to stop something from happening

_____ : to do what someone in a position of authority tells you to do

_____ : to say that someone is responsible for something bad

_____ : to act towards other people, to deal with people or situations

_____ : the willingness to treat people with liberalism, patience and understanding

- The best way to make anything clear is to have a look at the question (at the problem) from another point of view. You can't do it in real life so it's an unreal situation and we must use Conditional in our speech. So, let's practice a little before we start speaking about the topic.

Slide 3

Conditional 2 (Unreal, present, future)

If Past Simple , Future-in-the Past Simple
IF V2 WOULD V1

Conditional 3 (Unreal, past)

If Past Perfect , Future-in-the Past Perfect
IF HAD V3 WOULD HAVE V3

- Choose a word from the list and tell me what is your opinion about this way of behavior. Use the pattern:

IF I WERE my friend I WOULD not be tolerant to such a rudeness.

• **Презентація проектів. (домашнє завдання ст.93 впр.10)**

- Well, today your parents may seem to be the people who keep on saying: “When I was young...” But adolescents are seemed to us, mature people, very naïve, when they keep on stating “We know everything.”
- Honestly speaking, both sides are wrong. Let’s watch and listen to your projects “Three generations” and try to find out if there is a real generation gap in your families.
- I’ll give you the blanks where you will write down everything which is interesting for you. Then we’ll sum up the most interesting facts. Pay attention to dreams of your parents and grandparents.

HO2

What was the most interesting?	
Which direction differs more?	
What comparison did you like most of all?	

- Now we'll watch your groups' projects. Those who don't want to show their works at the lesson will show me their works individually after the lesson.
- You've made a very good job of that. You see, the difference between you and your parents and grandparents is not big. They have almost the same problems and the same dreams. Everything depends on you, on your patience, on your wish to understand your parents and have good relationships in the families and with the other people.
- **Відпочинок.**
 - Let's have a rest and sing a song about, I am sure, our common dream. (song). But at first listen and fill the necessary words in the blanks.

НО3 Slide 4

If I had a million dollars

If I had a million dollars

Well I'd buy you _____

But not a real fur coat, that's cruel

If I had a million dollars

If I had a million dollars

Well I'd buy you _____

Yep... like a lama or an emu

If I had a million dollars

If I had a million dollars

Well I'd buy you John Merrick's remains

Oh, all their crazy elephant bones

If I had a million dollars

I'd buy your love

If I had a million dollars

We wouldn't have to _____

If I had a million dollars

We'd take _____, cause it costs more

If I had a million dollars

We wouldn't have to eat Kraft Dinner

But we would eat Kraft Dinner

Of course, we would

We'd just eat more

- Could you tell me some words about your dreams? Don't forget to use Conditional 2. F. i. what would you do if you had an opportunity to do what you like? As for me, if I had much free time, I would gather my necklaces together, because all of them were torn and I can't change my decoration.

Start like this: **IF I HAD ...**

- **Робота в группах.**

- According to your projects we have found out that all of us have a bit generation gap in our families. But we can solve this problem and find the way of getting on well with family members.
- Now you'll work in groups. The first group will work with the text "Why should be tolerant of others". The second one will read the text "How to have good relationships with your parents" and the third group will work with the text in your textbooks, exercise 4 page 100 "Relationships with parents"

WHY SHOULD BE TOLERANT OF OTHERS

Tolerance is mainly known as a willingness to accept others and their beliefs, even if you don't necessarily agree with them. That's why tolerance is often used in terms of religion («I don't agree with his beliefs, but I'm tolerant of them.») but I like to think of it more broadly.

When I'm stuck on a train beside someone that's driving me nuts, I don't want to cause a scene by telling them to shut up and find a new seat. When I'm at a family gathering being bombarded by stories that I've already heard at the last five family gatherings, I don't want to upset my relatives by being rude. I want to be tolerant of others and still keep my sanity.

Here are a few tips that can help you be more tolerant of others.

It's really easy to blow someone off as soon as they strike up a conversation with you — almost like you're mentally rolling your eyes even though you're nodding politely. For once, listen to what they're saying — really listen. Don't be put off by their appearance or the fact that someone else told you they're a little weird. Listen to them, at least for a while — we all want to be heard.

If you're not totally sure about the point they're trying to make, ask them questions. Try to understand what they're telling you — maybe they aren't getting their point across as clearly as they think they are.

You might not agree with the person, and their beliefs or opinions, and that's okay. We are all different. That definitely doesn't mean you have to become the best buddies but once you accept that it's okay to “agree to disagree” it should be a lot easier to have discussions with people.

And here is the last one. We shouldn't have a double standard that says we are excused from accidents but we cannot excuse someone else. If we are not 100 percent perfect, we shouldn't expect others to be. Mercy displays an understanding heart.

HOW TO HAVE GOOD RELATIONSHIPS WITH YOUR PARENTS

Trust is your key to freedom. The way to build trust is through honesty and responsibility. Honesty means you don't lie or manipulate. Responsibility means you are reliable and can be counted on to use good judgment. When your parents trust you, it's a lot easier for them to say «yes».

Your parents want to know what's going on in your life. If you keep them in the dark, they won't know when you need their help or whether they can trust you. Tell them what you're up to, share your thoughts and feelings with them, and seek their advice for your problems (you don't have to take it). Communication builds closeness.

If you're always honest, a parent will be likely to believe what you say. If you sometimes hide the truth or add too much drama, parents will have a harder time believing what you tell them. If you lie, they'll find it hard to trust you.

If you have a disagreement, can you see your parents' side? If you can, say so. Telling parents you understand their views and feelings helps them be willing to see yours, too.

Using a friendly and respectful tone makes it more likely parents will listen and take what you say seriously. It also makes it more likely that they'll talk to you in the same way. Of course, this is hard for any of us (adults included) when we're feeling heated about something. If you think your emotions might get the better of you, do something to blow off steam before talking: Go for a run. Cry. Hit your pillow. Do whatever it takes to sound calm when you need to.

These guidelines work both ways. If, on occasions, your parents violate any of these guidelines, talk to them about it. Pick a time when you are both calm and feeling good toward each other (never when you're angry). Then, explain to them what they did, how it makes you feel, and what you'd like them to do instead.

- Your task is to read the texts and make mind-maps on these sheets of paper to show and prove the main idea of the texts. You may use key-words, associations, drawings. One of you will make a conclusion according to your information. Don't forget about time limit. You've got 10 minutes only.
- You've done a good job and it will be very difficult to assess your group work. So I propose you to do the self-assessment with the help of this grades.

HO6

Name:	Always 2	Sometimes 1	Never 0
I was active			
I cooperated with others			
I expressed my views			
I made the project			
I presented the project			
I spoke English			
Total:			

IV. Підсумки. Рефлексія.

- You worked very well. Would you like to do one more project on another topic? Can you speak about imaginary, unreal situations? Was it difficult? You have made some mistakes in your speech while using Conditional. You need some more practice with your grammar, but it will be more important in written form. So, I'd like you to train more doing the exercise 3 page 90 at home in written form.
- You've made a very good job of that. And the main achievement of today's lesson is the answer if we can overcome the generation gap. You see, everything depends on you, on your patience, on your wish to understand your parents and have good relationships in the families and with the other people.