

Тема: Основні складові професії

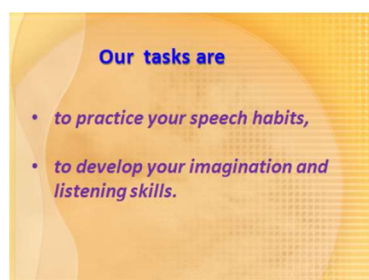
## PROCEDURE

### I. Greeting and aim.

– Today our theme is “Professions”. (screen)



– Our tasks are to practice your speech habits, to develop your imagination and listening skills. (screen)



### II. Warm-up.

– On our last lessons we learnt different professions. Now let's remember some of them, complete the crossword and find a key-word. (screen)



- 1) Who designs houses and buildings? (architect)
- 2) Who writes programs for computers? (programmer)
- 3) Who helps a doctor to look after sick people? (nurse)
- 4) Who cuts and does ladies hair? (hairdresser)
- 5) Who repairs toilets, baths and sinks? (plumber)
- 6) Who repairs cars? (car mechanic)

Look at the screen. We have word “career”.

### ***III. Check on homework.***

– On our last lesson we read the text. Your homework was to write a paragraph about Dr. P or Dr. Q and their job. Who wants to read own paragraph? (pupils’ answers)

### ***IV. MAIN PART***

#### **1. Practicing vocabulary.**

– As you can remember these two doctors like their job. We shall do Ex. 1, page 162. Open your books and read the task **a)** and **b)**. Let’s match words to make phrases, remember phrase “ I’d like to ... / I wouldn’t like to ...” and write down some sentences. Look at the blackboard, first read and then match. (blackboard)

Take part	aboard
Earn	another foreign language
Win	at university
Take up	in a campaign
Live	a summer job
Leave	a lot of money
Get	a competition
Study	school at 15

– And now make up 2-3 sentences with these word-combinations. For example ***“I’d like to earn a lot of money because I want travelling around the world”***. So open your copy-books, write down today’s date and make your own sentences. You have about 3 minutes. (pupils’ answers)

#### **2. Listening.**

– They are very interesting sentences. Our next task is listening the dialogue. Listen very attentively and say: 1) How many professions were named in this dialogue? And

2) name these professions. So you can take a pen or a pencil and write down all the name of the professions. (screen – audio file)



– OK, let's compare your variants.

– There were 6 professions in this dialogue: reporter, teacher, contractor (підрядчик), housewife, farmer and mechanic.

### 3. Role play.

– Good for you. Our next activity is role play. Please, look at the ex.5, p. 163 and read the task.

– You will work in pairs. You have 3 minutes. After that you will present your dialogues. (pupils' answers)

### 4. Reading and speaking.

– Good job. Look Ex. 4, p. 163. Please, read the task.

– Read the jobs. On your sheets you can see some qualities. They help you. One job can have several qualities. Let's read jobs, then qualities and match. (handout)

An accountant

A journalist

A nurse

A shop assistant

An estate agent

An architect

A carpenter

A police officer

A lawyer

A dentist

A plumber

A judge

– For example, an accountant should be a good counter and have good knowledge of maths.

### 5. Practicing vocabulary.

– Our last task is to give names to the descriptions of some jobs. It's Ex. 3, p. 162.

- a) A lawyer
- b) An estate agent
- c) A politician
- d) A receptionist
- e) A vet
- f) An electrician
- g) An editor
- h) A chemist
- i) A pharmacist
- j) A travel agent

Communicative,  
intelligent,  
honest,  
nice person,  
skillful,  
kind,  
brave,  
strong,  
independent,  
hard-working,  
tidy,  
wise,  
polite,  
serious,  
attentive.

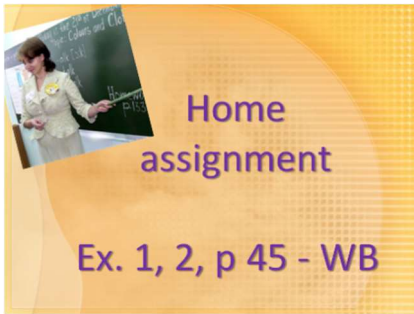
### ***V. Summing-up***

- Do you know what sort of job would you like to do in future?

- Thank you for your work. Your marks are \_\_\_\_\_

### ***VI. Home assignment***

Your home assignment is on the screen. (screen)



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### Handout

Communicative, intelligent, honest, nice person, skillful, kind, brave, strong, independent, hard-working, tidy, wise, polite, serious, attentive.

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Communicative, intelligent, honest, nice person, skillful, kind, brave, strong, independent, hard-working, tidy, wise, polite, serious, attentive.

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