

Тема: Особливості професії

Мета:

- активизація в мовленні вивченої лексики л, розмовних кліше з теми;
- розвиток навичок ознайомлюючого читання;
- контроль навичок аудіювання;
- тренування виконання завдань формату ЗНО;
- вдосконалення міжпредметних компетенцій в різних видах мовленнєвої діяльності;
- розвиток творчих здібностей та мовної догадки;
- використання ІКТ, технології «Світове кафе».

Обладнання:

- відеопроєктор,
- відеоролик,
- різнопланові завдання з читання,
- індивідуальні комплекти завдань;
- аркуші формату А3,
- кольорові самоклеючі блоки.

XiД YPOKY

I. Introduction

Teacher: Hello! Today we're going to speak about our hopes and dreams, plans and ambitions, goals and achievements.

As Eleanor Roosevelt said, "The future belongs to those who believe in their dreams". Do you agree with the statement? What are your dreams? Have you chosen your future career yet?

Students' answers.

II. Warming up

Teacher: Two students of our group have made a survey "Plans for the Future" intending to learn about the career preferences of their peers. They will share the results of it with you.

Students show their slide presentation on the interactive board.

Students: As you see, the majority of our classmates have chosen the following professions...

Teacher: I'd like to know what has influenced your decisions. What inspires you to prefer the above mentioned careers? Whose advice has encouraged you to choose them?

Students' answers.

III. Matching "Job Description" (on the interactive board)

Each student is given a set of tasks. (Додаток 1).

<http://www.esl-lounge.com/student/reading/4r54-job-descriptions.php>

IV. Watching

Teacher: Now we're going to watch a film strip about the difference between a real and a dream job.

- Pre-watching

Teacher: You will see a few people speaking about their real and dream jobs. How many people, in your opinion, have made their dreams come true?

Students' answers

- Watching the film strip

<https://www.youtube.com/watch?v=wL3CFtW8WE0>

Teacher: While watching the film, fill in the chart.

Do the task on sheet 1 and hand it in. *(Додаток 2)*

- Post-watching

Teacher: Does the career you have chosen differ from your dream job?

Students' answers

V. Reading and doing the tasks

Teacher: Different people have different opinions about what job to choose: profitable or desirable. Read the given text to find out the controversial views.

Do the tasks on sheet 2 and hand it in. *(Приложение 3)*

VI. Discussing the topic using the technology of “World Café”

Teacher: We'll continue discussing the topic of profitable and desirable professions. We'll do it in the following way: three teams each consisting of 4-5 members will exchange ideas on the given topic. You may use adhesive coloured sheets of paper on which you can write down your points of view. Five minutes later you will change your team but the “host” of the table stays at his/ her place to inform the newcomers about the suggested opinions. The newcomers put down their ideas. The participants take their previous seats and sum up.

- Writing down the ideas
- Changing tables
- Introducing the proposed ideas and generalizing (1 person of each team)
- Summing up – 1 advanced student

VII. Homework

Writing an essay “Shall I choose a career being aware of its further disappearing?”

VIII. Summing Up

Teacher: Today we’ve found out that choosing a future career is of vital importance in our life.

You were active, initiative, creative, enthusiastic, hard-working.

Hope you’ll never regret the profession you wish to have.

Don’t be afraid of changing your mind if you get disappointed.

Follow wise advice but listen to your own heart.

СПИСОК ВИКОРИСТАНИХ ЕЛЕКТРОННИХ РЕСУРСІВ

1. Job Descriptions <http://www.esl-lounge.com/student/reading/4r54-job-descriptions.php>
2. Real English 24 b - Dream Job with subtitles – YouTube
<https://www.youtube.com/watch?v=wL3CFtW8WE0>
3. Choosing a Job Profitable or a Job I Love
<http://lang8.com/891604/journals/866987598152799262434088431770507050>