Цілі: вдосконалювати лексичні навички й навички вимови, аудіювання, читання й усного мовлення; розвивати логічне мислення; виховувати правильне ставлення до користування комп'ютерами, а також загальну культуру учнів.

Procedure

1. Warm-up

1) Do you access the Internet with your computer?

2) Can you access the Internet from your home?

3) What is your favorite "news" site?

4) What Internet sites do you visit regularly?

5) Are you good at using a computer?

6) How often do you use a computer?

7) What do you use a computer for?

2. Reading and speaking

Read the text and say how communication technologies are important in your life.

TEENS AND TECHNOLOGY

Today's teens cannot live without communication technologies. A re-cent research showed some surprising results.

'I would be lost, helpless and alone without the Internet. I don't know how you people survived without it!'

Sara, 19, UK The number of teenagers using the Internet is growing around the world. According to a recent study, teens are much brighter with computers then adults and use the Internet more often and for more varied reasons — to communicate with friends, to make new friends, to play games, download music, get news, shop, research homework and ask health questions.

'I have 102 buddies on my Buddy List and you can click on your buddy if they're online. At the most I'll talk to 7 or 8 people at one time, usually 3 or 4.'

Charlotte, 17, USA Email is losing its privileged place among teens. It's only used to communicate with 'adults', such as teachers. Young people prefer instant messaging (IM) and text messaging as ways to connect with their friends. IM is already hugely popular in Russia and its advantages are obvious. When you send someone an email, you don't know when you will get a reply. Your friend might not check his or her messages, or might not use that email address anymore. You can then send a message to your friend, who can type a reply instantly.

'I can't live without my iPod? I take it to wherever I go.'

Sergei, 18, Ukraine The newest technology popular with teens is pod-casting — both receiving and creating them. The term podcast is a blend of the words 'iPod (a portable media player) and 'broadcasting'. But not only teens are crazy about podcasting. Some grandmothers like it too! Queen Elizabeth II has taken up this latest way of listening to music, according to newspaper reports. She is the proud owner of a silver iPod which can hold up to 100,000 songs!

'It's the best thing ever invented!'

Tom, 17, USA In the USA, young people spend five times more time online then in Europe. Their most popular site is Facebook — a place where everybody knows everything about everybody else. It has more then 26 mil-lion members! Facebook offers an adult-free world where teens can do and say what they

want. They publish intimate personal details, post photos and bare their souls. Facebook wasn't created for teenagers. Former Harvard student Mark Zuckerberg started the site in 2004 as an online university directory. It quickly turned into a social-networking tool for colleges, then opened to high-schoolers two years ago.

'I would die if I lost my cell phone.'

Rachel, 15, USA 'It would be the end of the world if I lost my mobile phone.'

Irina, 17, Russia It's not just computers teens are hooked on, they are also attracted to their mobile phones. Mobile phones are used as a tool of text-messaging, as alarm-clocks, calculators, to send photos, play games and to help with exam revision. Some teens have admitted to cheating on tests using their phones are banned in many schools and universities.

3. Reading and writing

► Practise your vocabulary.

Do ex. 1, 2, p. 76.

Match the words with their definitions

1)

icon

a)

controls the location of the cursor

2)

surf

b)

programmes on a computer

3)

software

c)

to receive material from the internet onto your

4)

mouse

d)

to look at internet pages

5)

to download

e)

programme which can harm your computer

6)

internet

f)

the world wide web

7)

network

g)

a picture representing a programme

8)

virus

h)

two or more computers directly linked

Key: 1 g; 2 f; 3 a; 4 d; 5 c; 6 h; 7 b; 8 e.

1)

programmer

a)

icon that connects directly to a file, folder

2)

pop-up

b)

marks where you are going to type

3)

shortcut

c)

we use it to type into a computer

4)

printer

d)

hardware that puts material from computer paper

5)

keyboard

e)

another word for computer screen

6)

hardware

f)

message or screen that appears without direct

7)

cursor

g)

person who makes or modifies computer

8)

monitor

h)

equipment which makes up a computer

Key: 1 g; 2 d; 3 b; 4 a; 5 c; 6 f; 7 h; 8 e.

4. Summary

Mark Kennedy said: "All of the biggest technological inventions creat-ed by man — the airplane, the automobile, the computer — say little about his intelligence, but speak volumes about his laziness". Do you agree?

5. Homework

Ex. 3, p. 76.